



Department of Administration / Division of Purchases
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Web Site: www.purchasing.ri.gov

6 October 2011

Addendum # 3

(ARRA) RFP # 7449067

Virtual Learning Math Project

Submission Deadline: 21 Oct 11 @ 11:00 AM (Eastern Time)

- Additional vendor questions, received prior to the posted question deadline, are posted and answered in this addendum.
- No further questions shall be entertained.
- Interested parties should monitor this website, on a regular basis, for any additional information relating to this procurement initiative.

A handwritten signature in black ink, appearing to read 'J. Moynihan'.

Jerome D. Moynihan, C.P.M., CPPO
Assistant Director for Special Projects

Vendor A:

1. Does the State want vendors to host the content or will the State host the content on its own system?

Response: *RIDE is not looking to host the content on its own system.*

2. What is the current instructional management system used by RIDE?

Response: *RIDE's Instructional Management System is currently under development and has an expected implementation date of August 2012.*

3. Is RIDE looking for a single solution to meet both delivery models? Can vendors submit a separate option for each delivery model?

Response: *RIDE is looking for a single solution that encompasses both delivery models. Vendors may submit a separate option for each delivery model. Partnerships between vendors are welcome.*

4. What is approximate number of students anticipated to access/use the system?

Response: *The number of students that may need to access the delivery model A (page 4) is dependent on the cost but there are potentially as many as 1500 students who would benefit from access to the math modules. Delivery model B (page 4) seeks unlimited access to all students and educators in RI.*

5. Is the State interested in a site license or per seat license?

Response: *RIDE is not in the position to presuppose vendor solutions or pricing options. Economic value is of interest to RIDE.*

6. With regards to the MBE notification on page 3, what, if anything, is required to be included in the proposal with regards to State's MBE requirements?

Response: *Vendors are not required to submit anything in the actual bid related to MBE. If the vendor's bid is selected, an MBE plan will need to be submitted and approved through the MBE office.*

7. The RFP mentions a 10-20 page limit for the technical section which as understood included the delivery models, company history/experience, and key personnel. If a vendor is submitting a solution for both delivery models, will RIDE allow for a longer technical section in the proposal?

Response: *RIDE should be able to understand the vendor intent and capacity in the 10-20 pages of the proposal. Appendix pages may be added for further specific and precise clarification on a particular topic. This should not be interpreted as an unlimited document size.*

8. The RFP is silent regarding ownership of intellectual property. With respect to ownership of intellectual property, does the State acknowledge that rights in any materials and proprietary computer programs previously developed by the contractor, as well as rights to any derivative works, shall belong to the contractor?

Response: *Delivery model B (page 4) seeks unlimited access to the math module content for all students and educators in RI. RIDE envisions shared ownership of intellectual property related to this project.*

9. With regards to the Force Majeure Clause found in Clause 37 of the RIDE General Terms and Conditions, we presume Contractor will not be held responsible for delay or default to the extent caused by the State or third parties contracted by the State. Is this correct? If this is not correct, please explain.

Response: *This is correct.*

10. With regards to Section 2.5 of the RFP – Public Records -If a bidder wants to submit confidential information in their proposal response, but does not want it to become public will the state allow a bidder to designate certain information as confidential so that it will not be disclosed publicly or to other bidders?

Response: *Mark whatever you wish as “proprietary / confidential” material . However, the State Purchasing Agent, upon legal review and advise, will determine if the designated information will be withheld from public view.*

Vendor B:

In reviewing RFP #744906 for the “Virtual Learning Math Module Project,” we experienced a concern that we hope the Department of Education can address.

The RFP proposes two rather different delivery mechanisms for the virtual learning modules. In one case (delivery form A, page 4), content is delivered by a certified math teacher in a way suggesting distance-learning-style design. In the other (form B), a series of online, interactive modules allow a teacher, administrator, guardian, or student to supplement instruction with tutorial-style, self-paced lessons that feature a high level of reporting capability. While the Department of Education’s desire for both options is understandable, we feel that the two pathways are sufficiently distinct that a vendor’s ability to provide an exceptional solution for one is not necessarily correlated with the ability to provide the other. We think that by separating the two modules, the Department of Education would be able to obtain the best possible product(s) for the students.

We believe could deliver a first-class product addressing the latter need, but not the former, we are interested in entering a bid for just the second module. Our question: By only bidding on the second module, will our bid be able to be placed under consideration?

Response: *RIDE is looking for a single solution for both delivery models. Vendors may submit a separate option for each delivery model. Partnerships between vendors are welcome.*

Vendor C:

Question #1

How often do you expect help desk and/or tutors to be available? Hours per day? Days per month? After school hours? During school hours?

RESPONSE: *RIDE is looking for support for anytime, anywhere learning. Vendors have various solutions and strategies for help desk and/or tutor availability. RIDE will be seeking the solution that best meets the needs of the learners engaged in the math modules as well as the educators supporting their use and integration into existing curriculum.*

Question #2

Do you expect vendor to pay LEA teachers in support role? And during training? Is this part of contract responsibility for Vendor or LEA? Would training be part of professional development directed by LEA?

RESPONSE: *RIDE does not expect the vendor to pay LEA teachers in a support role or during training sessions. This is an LEA responsibility. RIDE is expecting the vendor to provide professional development for key stakeholders engaging in and/or supporting online delivery of the modules ensuring understanding of roles and responsibilities, virtual modules design and online delivery, and how the modules support school-based math instruction.*

Question #3

Confirm that the six to eight modules would need to be SCORM compliant so that data would be provided to the IMS?

RESPONSE: *Yes, the modules need to be SCORM compliant.*

Question #4

Can you confirm that all data required for reporting requirements in the RFP would be made available by the IMS vendor to the Virtual Math Vendor at no additional cost, particularly if custom reports are required.

RESPONSE: *Any RIDE specific data necessary to meet vendor reporting obligations will be made available at no charge to the vendor.*

Question #5

Can we assume that modules would be English versions only? Yes or No

RESPONSE: *Vendors that can provide multiple language versions of the module content will be viewed favorably.*

Question #6

Can we assume that Help Desk or Tutors would be English speaking only?

RESPONSE: *Vendors that can provide multiple language versions of Text-based help desk or tutorial strategies will be viewed favorably. While not required by this RFP, the tutors and/or help desk staff able to respond in multiple languages will be viewed favorably.*

END