



RI Purchase Agreement Amendment Report

STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS
 ONE CAPITOL HILL
 PROVIDENCE RI 02908

UNITED WAY OF RHODE ISLAND INC
 50 VALLEY ST
 PROVIDENCE, RI 02909
 United States

Amendment Date: 08-JUL-15
 Original Award Date: 20-JUN-12
 Buyer: G Walsh
 Phone #:
 FOB: Destination
 Terms: NET 30
 Vendor # 941

S H I P T O	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States	Change Order Number 3 Award Number 3281564 Effective Period 01-JUL-12 - 30-JUN-16	I N V O I C E	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States
	TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)			

Description			Bid Number	Change Order Req#	
Line #	Code	Class-Item	Quantity	Unit	Unit Price
TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)				RIDE15NMC-0057	
		CHANGE TO PO 3281564 CHANGE EFFECTIVE PERIOD: FROM: 7/1/12 - 6/30/15 TO: 7/1/12 - 6/30/16 EXTENDED LINES 45 AND 46			
1	918.32	MPA-210 - 7/1/12-6/30/13 - EXECUTIVE DIRECTOR - SALARY & FRINGE BENEFITS		Hour	51.5
2	918.32	MPA-210 - 7/1/12-6/30/13 - MANAGER OF QUALITY INITIATIVES - SALARY & FRINGE BENEFITS		Hour	41.2
3	918.32	MPA-210 - 7/1/12-6/30/13 - COMMUNICATIONS ASSOCIATE - SALARY & FRINGE BENEFITS		Hour	30.9
4	918.32	MPA-210 - 7/1/12-6/30/13 - MANAGER OF RESEARCH & POLICY - SALARY & FRINGE BENEFITS		Hour	41.2
5	962.58	MPA-210 - 7/1/12-6/30/13 - CONSULTANT - TECHNICAL ASSISTANCE		Hour	100
6	962.87	MPA-210 - 7/1/12-6/30/13 - TRAVEL & MILEAGE		Each	1
7	615.43	MPA-210 - 7/1/12-6/30/13 - OFFICE SUPPLIES & EQUIPMENT		Each	1
8	966.18	MPA-210 - 7/1/12-6/30/13 - PRINTING		Each	1
9	725.55	MPA-210 - 7/1/12-6/30/13 - TELEPHONE		Each	1

STATE PURCHASING AGENT

 Nancy R. McIntyre



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	TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)			

Description		Bid Number	Change Order Req#
TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)			RIDE15NMC-0057
10	963.57 MPA-210 - 7/1/12-6/30/13 - POSTAGE	Each	1
11	961.02 MPA-210 - 7/1/12-6/30/13 - INDIRECT COSTS 14%	Each	1
12	918.32 MPA-210 - 7/1/13-6/30/14 - EXECUTIVE DIRECTOR - SALARY & FRINGE BENEFITS	Hour	53.05
13	918.32 MPA-210 - 7/1/13-6/30/14 - MANAGER OF QUALITY INITIATIVES - SALARY & FRINGE BENEFITS	Hour	42.44
14	918.32 MPA-210 - 7/1/13-6/30/14 - COMMUNICATIONS ASSOCIATE - SALARY & FRINGE BENEFITS	Hour	31.83
15	918.32 MPA-210 - 7/1/13-6/30/14 - MANAGER OF RESEARCH & POLICY - SALARY & FRINGE BENEFITS	Hour	42.44
16	962.58 MPA-210 - 7/1/13-6/30/14 - CONSULTANT - TECHNICAL ASSISTANCE	Hour	100
17	962.87 MPA-210 - 7/1/13-6/30/14 - TRAVEL & MILEAGE	Each	1
18	615.43 MPA-210 - 7/1/13-6/30/14 - OFFICE SUPPLIES & EQUIPMENT	Each	1
19	966.18 MPA-210 - 7/1/13-6/30/14 - PRINTING	Each	1
20	725.55 MPA-210 - 7/1/13-6/30/14 - TELEPHONE	Each	1
21	963.57 MPA-210 - 7/1/13-6/30/14 - POSTAGE	Each	1

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	TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)			

Description		Bid Number	Change Order Req#
TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)			RIDE15NMC-0057
22	961.02 MPA-210 - 7/1/13-6/30/14 - INDIRECT COSTS 14%		Each 1
23	918.32 MPA-210 - 7/1/14-6/30/15 - EXECUTIVE DIRECTOR - SALARY & FRINGE BENEFITS		Hour 54.64
24	918.32 MPA-210 - 7/1/14-6/30/15 - MANAGER OF QUALITY INITIATIVES - SALARY & FRINGE BENEFITS		Hour 43.71
25	918.32 MPA-210 - 7/1/14-6/30/15 - COMMUNICATIONS ASSOCIATE - SALARY & FRINGE BENEFITS		Hour 32.78
26	918.32 MPA-210 - 7/1/14-6/30/15 - MANAGER OF RESEARCH & POLICY - SALARY & FRINGE BENEFITS		Hour 43.71
27	962.58 MPA-210 - 7/1/14-6/30/15 - CONSULTANT - TECHNICAL ASSISTANCE		Hour 100
28	962.87 MPA-210 - 7/1/14-6/30/15 - TRAVEL & MILEAGE		Each 1
29	615.43 MPA-210 - 7/1/14-6/30/15 - OFFICE SUPPLIES & EQUIPMENT		Each 1
30	966.18 MPA-210 - 7/1/14-6/30/15 - PRINTING		Each 1
31	725.55 MPA-210 - 7/1/14-6/30/15 - TELEPHONE		Each 1
32	963.57 MPA-210 - 7/1/14-6/30/15 - POSTAGE		Each 1
33	961.02 MPA-210 - 7/1/14-6/30/15 - INDIRECT COSTS 14%		Each 1

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 PROVIDENCE, RI 02909
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Amendment Date: 08-JUL-15
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 Buyer: G Walsh
 Phone #:
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 Terms: NET 30
 Vendor # 941

S H I P T O	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States	Change Order Number 3 Award Number 3281564 Effective Period 01-JUL-12 - 30-JUN-16	I N V O I C E	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States
	TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)			

Description			Bid Number	Change Order Req#
TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)				RIDE15NMC-0057
45.1	918.32	MPA-210 - 7/1/13-6/30/16 - 21ST CCLC QUALITY ADVISOR		Hour 65
46.1	918.32	MPA-210 - 7/1/13-6/30/16 - CONSULTANT - TECHNICAL ASSISTANCE		Hour 60

STATE PURCHASING AGENT
Nancy R. McIntyre



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STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS
 ONE CAPITOL HILL
 PROVIDENCE RI 02908

UNITED WAY OF RHODE ISLAND INC
 50 VALLEY ST
 PROVIDENCE, RI 02909
 United States

Amendment Date: 20-AUG-14
 Original Award Date: 20-JUN-12
 Buyer: G Walsh
 Phone #:
 FOB: Destination
 Terms: NET 30
 Vendor # 941

S H I P T O	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States	Change Order Number 2 Award Number 3281564 Effective Period 01-JUL-12 - 30-JUN-16	I N V O I C E	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States
	TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)			

Description			Bid Number	Change Order Req#	
TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)				RIDE14CMN-0001	
Line #	Code	Class-Item	Quantity	Unit	Unit Price
		CHANGE TO PO #3281564 DATED 6/20/12 LINE #45 AND 46 WAS ADDED TO THE PURCHASE ORDER. AGENCY CONTACT: CLAIRE NEWELL - (401) 222-4678 CHANGE TO PO #3281564 CHANGE EFFECTIVE PERIOD: 7/1/12 - 6/30/15 7/1/12 - 6/30/16 PER ATTACHED AGREEMENT DATED 7/1/14			
45	918.32	MPA-210 - 7/1/13-6/30/15 - 21ST CCLC QUALITY ADVISOR		Hour	65
46	918.32	MPA-210 - 7/1/13-6/30/15 - CONSULTANT - TECHNICAL ASSISTANCE AGENCY CONTACT: CLAIRE NEWELL - (401) 222-4678		Hour	60

STATE PURCHASING AGENT

 Lorraine A. Hynes

This Notice of Award/Purchase Order is issued in accordance with the specific requirements described herein and the State's Purchasing Regulations and General Conditions of Purchase, copies of which are available at www.purchasing.state.ri.gov. Delivery of goods or services as described herein shall be deemed acceptance of these requirements



RI Purchase Agreement Amendment Report

STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS
 ONE CAPITOL HILL
 PROVIDENCE RI 02908

UNITED WAY OF RHODE ISLAND INC
 50 VALLEY ST
 PROVIDENCE, RI 02909
 United States

Amendment Date: 06-MAR-14
 Original Award Date: 20-JUN-12
 Buyer: G Walsh
 Phone #:
 FOB: Destination
 Terms: NET 30
 Vendor # 941

S H I P T O	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States	Change Order Number 1 Award Number 3281564 Effective Period 01-JUL-12 - 30-JUN-15	I N V O I C E	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States
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TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)

Description			Bid Number	Change Order Req#	
TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RIDE (MPA-210)				RIDE14CMN-0001	
Line #	Code	Class-Item	Quantity	Unit	Unit Price
		CHANGE TO PO #3281564 DATED 6/20/12 LINE #45 WAS ADDED TO THE PURCHASE ORDER. AGENCY CONTACT: CLAIRE NEWELL - (401) 222-4678			
45	918.32	MPA-210 - 7/1/13-6/30/14 - 21ST CCLC QUALITY ADVISOR		Hour	65

STATE PURCHASING AGENT

Lorraine A. Hynes

Lorraine A. Hynes



Notice of Blanket Purchase Agreement

STATE OF RHODE ISLAND AND PROVIDENCE PLANTATIONS
 ONE CAPITOL HILL
 PROVIDENCE RI 02908

UNITED WAY OF RHODE ISLAND INC
 50 VALLEY ST
 PROVIDENCE, RI 02909
 United States

TECHNICAL ASSISTANCE AND SUPPORT
 SERVICES - RIDE (MPA #210)

**Award
 Number**
 3281564

Effective Period:
 01-JUL-12 - 30-JUN-15

S H I P P I N G	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States	Date: 20-JUN-12 Buyer: G Walsh Shipping: Paid Terms: NET 30 Vendor # 941	I N V O I C E	MASTER PRICE AGREEMENT SEE BELOW RELEASE AGAINST, RI MPA United States

Department		Type of Requisition	Bid Number	Requisition Number
		MPA-210	7449122 N/A	1245204
Line	Item	Item Description		Unit
				Unit Price

		7/1/12 - 6/30/15 MASTER PRICE AGREEMENT #210 WITH AN OPTION TO RENEW FOR UP TO TWELVE (12) MONTHS. TECHNICAL ASSISTANCE AND SUPPORT SERVICES - RI DEPT. OF EDUCATION, IN ACCORDANCE WITH THE PROVISIONS OF RFP #7449122; 11/10/11 PROPOSAL SUBMITTED BY UNITED WAY OF RHODE ISLAND, INC; AND THE STATE OF RHODE ISLAND'S GENERAL CONDITIONS OF PURCHASE. AT THE TIME THAT A PROJECT IS AWARDED, SUPPLIER WILL BE REQUESTED TO FURNISH WITHIN TEN (10) DAYS THE FOLLOWING DOCUMENTS: 1. SIGNED AGREEMENT BETWEEN SUPPLIER AND THE RI DEPT. OF EDUCATION 2. EQUAL EMPLOYMENT OPPORTUNITY COMPLIANCE 3. MINORITY BUSINESS ENTERPRISE COMPLIANCE OR WAIVER 4. CERTIFICATE OF INSURANCE. PRICING QUOTED HEREIN IS MAXIMUM PRICING FOR THE TERM OF THE CONTRACT AND MAY BE NEGOTIATED DOWNWARD AT THE TIME A PROJECT IS AWARDED.		
1		MPA-210 - 7/1/12-6/30/13 - EXECUTIVE DIRECTOR - SALARY & FRINGE BENEFITS	Hour	51.5
2		MPA-210 - 7/1/12-6/30/13 - MANAGER OF QUALITY INITIATIVES - SALARY &	Hour	41.2

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Lorraine A. Hynes

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Notice of Blanket Purchase Agreement

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TECHNICAL ASSISTANCE AND SUPPORT
SERVICES - RIDE (MPA #210)

Award
Number
3281564

Effective Period:
01-JUL-12 - 30-JUN-15

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Department		Type of Requisition	Bid Number	Requisition Number
			N/A	
Line	Item	Item Description	Unit	Unit Price

		FRINGE BENEFITS		
3		MPA-210 - 7/1/12-6/30/13 - COMMUNICATIONS ASSOCIATE - SALARY & FRINGE BENEFITS	Hour	30.9
4		MPA-210 - 7/1/12-6/30/13 - MANAGER OF RESEARCH & POLICY - SALARY & FRINGE BENEFITS	Hour	41.2
5		MPA-210 - 7/1/12-6/30/13 - CONSULTANT - TECHNICAL ASSISTANCE	Hour	100
6		MPA-210 - 7/1/12-6/30/13 - TRAVEL & MILEAGE	Each	1
7		MPA-210 - 7/1/12-6/30/13 - OFFICE SUPPLIES & EQUIPMENT	Each	1
8		MPA-210 - 7/1/12-6/30/13 - PRINTING	Each	1
9		MPA-210 - 7/1/12-6/30/13 - TELEPHONE	Each	1
10		MPA-210 - 7/1/12-6/30/13 - POSTAGE	Each	1
11		MPA-210 - 7/1/12-6/30/13 - INDIRECT COSTS 14%	Each	1
12		MPA-210 - 7/1/13-6/30/14 - EXECUTIVE DIRECTOR - SALARY & FRINGE BENEFITS	Hour	53.05
13		MPA-210 - 7/1/13-6/30/14 - MANAGER OF QUALITY INITIATIVES - SALARY & FRINGE BENEFITS	Hour	42.44
14		MPA-210 - 7/1/13-6/30/14 - COMMUNICATIONS ASSOCIATE - SALARY & FRINGE BENEFITS	Hour	31.83
15		MPA-210 - 7/1/13-6/30/14 - MANAGER OF RESEARCH & POLICY - SALARY & FRINGE BENEFITS	Hour	42.44
16		MPA-210 - 7/1/13-6/30/14 - CONSULTANT - TECHNICAL ASSISTANCE	Hour	100
17		MPA-210 - 7/1/13-6/30/14 - TRAVEL & MILEAGE	Each	1
18		MPA-210 - 7/1/13-6/30/14 - OFFICE SUPPLIES & EQUIPMENT	Each	1
19		MPA-210 - 7/1/13-6/30/14 - PRINTING	Each	1

STATE PURCHASING AGENT
Lorraine A. Hynes

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UNITED WAY OF RHODE ISLAND INC
 50 VALLEY ST
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TECHNICAL ASSISTANCE AND SUPPORT
 SERVICES - RIDE (MPA #210)

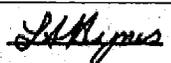
Award Number: 3281564
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Department		Type of Requisition	Bid Number	Requisition Number
			N/A	
Line	Item	Item Description	Unit	Unit Price

20		MPA-210 - 7/1/13-6/30/14 - TELEPHONE	Each	1
21		MPA-210 - 7/1/13-6/30/14 - POSTAGE	Each	1
22		MPA-210 - 7/1/13-6/30/14 - INDIRECT COSTS 14%	Each	1
23		MPA-210 - 7/1/14-6/30/15 - EXECUTIVE DIRECTOR - SALARY & FRINGE BENEFITS	Hour	54.64
24		MPA-210 - 7/1/14-6/30/15 - MANAGER OF QUALITY INITIATIVES - SALARY & FRINGE BENEFITS	Hour	43.71
25		MPA-210 - 7/1/14-6/30/15 - COMMUNICATIONS ASSOCIATE - SALARY & FRINGE BENEFITS	Hour	32.78
26		MPA-210 - 7/1/14-6/30/15 - MANAGER OF RESEARCH & POLICY - SALARY & FRINGE BENEFITS	Hour	43.71
27		MPA-210 - 7/1/14-6/30/15 - CONSULTANT - TECHNICAL ASSISTANCE	Hour	100
28		MPA-210 - 7/1/14-6/30/15 - TRAVEL & MILEAGE	Each	1
29		MPA-210 - 7/1/14-6/30/15 - OFFICE SUPPLIES & EQUIPMENT	Each	1
30		MPA-210 - 7/1/14-6/30/15 - PRINTING	Each	1
31		MPA-210 - 7/1/14-6/30/15 - TELEPHONE	Each	1
32		MPA-210 - 7/1/14-6/30/15 - POSTAGE	Each	1
33		MPA-210 - 7/1/14-6/30/15 - INDIRECT COSTS 14%	Each	1
34		MPA-210 - 7/1/15-6/30/16 - EXECUTIVE DIRECTOR - SALARY & FRINGE BENEFITS	Hour	56.28
35		MPA-210 - 7/1/15-6/30/16 - MANAGER OF QUALITY INITIATIVES - SALARY & FRINGE BENEFITS	Hour	45.02
36		MPA-210 - 7/1/15-6/30/16 - COMMUNICATIONS ASSOCIATE - SALARY & FRINGE BENEFITS	Hour	33.76
37		MPA-210 - 7/1/15-6/30/16 - MANAGER OF RESEARCH & POLICY - SALARY &	Hour	45.02

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Lorraine A. Hynes

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TECHNICAL ASSISTANCE AND SUPPORT
 SERVICES - RIDE (MPA #210)

**Award
 Number**
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Department		Type of Requisition	Bid Number	Requisition Number
			N/A	
Line	Item	Item Description	Unit	Unit Price

		FRINGE BENEFITS		
38		MPA-210 - 7/1/15-6/30/16 - CONSULTANT - TECHNICAL ASSISTANCE	Hour	100
39		MPA-210 - 7/1/15-6/30/16 - TRAVEL & MILEAGE	Each	1
40		MPA-210 - 7/1/15-6/30/16 - OFFICE SUPPLIES & EQUIPMENT	Each	1
41		MPA-210 - 7/1/15-6/30/16 - PRINTING	Each	1
42		MPA-210 - 7/1/15-6/30/16 - TELEPHONE	Each	1
43		MPA-210 - 7/1/15-6/30/16 - POSTAGE	Each	1
44		MPA-210 - 7/1/15-6/30/16 - INDIRECT COSTS 14%		
		AGENCY CONTACT: KRISTEN COLE - (401) 222-4681 SUPPLIER CONTACT: RICHARD VOCCIO - (401) 444-0670 FAX # (401) 444-0635	Each	1

STATE PURCHASING AGENT

Lorraine A. Hynes

Lorraine A. Hynes

Introduction

The Rhode Island Afterschool Plus Alliance (RIASPA), an education initiative of United Way of Rhode Island (UWRI), respectfully submits the following proposal to the Rhode Island Department of Elementary and Secondary Education (RIDE) to serve as a vendor according to the Master Price Agreement. Since its founding by UWRI in 2002, RIASPA has served as a leader in the out-of-school time community in Rhode Island. RIASPA envisions a Rhode Island that rethinks how, when, and where children and youth learn to ensure their success. To accomplish this vision, RIASPA works to increase public awareness of out-of-school time programs, to influence public policies that support out-of school time learning, and to foster high-quality programs through professional development and capacity building.

Over the last several years, this work has led RIASPA to:

- Facilitate multiple meetings with various stakeholders
- Analyze data and research, culminating in a policy brief series on out-of-school time
- Conduct professional development for out-of-school time professionals through conferences and other offerings
- Plan and execute large events and gatherings
- Prepare and deliver testimony at public hearings of the General Assembly
- Create better connections between schools and out-of-school time programs through partnerships with RIDE and other state agencies

While the list above is not exhaustive of RIASPA's work in the education field, it does represent a cross-section of our expertise and areas where we can best serve and help RIDE to accomplish its objectives. The remainder of this proposal will provide examples of our past work as it relates to the areas where RIDE is seeking assistance, and will detail RIASPA's qualifications as both an organization and as individual staff members to collaborate with RIDE to further enhance student, community, and academic supports.

Understanding of the Issues

In the past several years, there has been an increased focus on the state of the public education system in the United States and here in Rhode Island. This focus has come from public policymakers, the media, and education reformers who see opportunity in the reauthorization of the Elementary and Secondary Education Act to make real changes to improve public education in this country. Media attention such as NBC's *Education Nation* Series and *Time Magazine's* issue focusing on summer learning have raised awareness about the need for improved outcomes for schools and students, and for education officials to develop real plans to address the needs of all learners, particularly those at greatest risk.

In Rhode Island, a large percentage of our students in the public education system are at risk. National research shows that by the time low-income students enter the fourth grade, they are already two to three grades behind their higher-income peers.¹ In many low-income areas, 50 percent of students will

¹ U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1998, 2000, 2002, 2003, 2005, 2007, and 2009 Reading Assessments.

not graduate by the time that they are 18 years old.² Those that do graduate are typically several grade levels behind their wealthier peers, making the challenges of serving them daunting. In Rhode Island, several statistics illustrate the challenges that RIDE faces in accelerating learning and ensuring that all students are on grade level. In the state's core cities there is a 26 percent mobility rate, making consistent learning difficult to achieve.³ In addition, only 50 percent of students in the core cities were reading on grade level in 2009. In eighth grade that number was 50 percent.⁴ Overall, 36 percent of schools in Rhode Island's core cities made insufficient progress in 2009.⁵

It is statistics like these that RIDE's Division of Accelerating School Performance is designed to address. The office is focused on helping special populations of students, particularly those at the highest risk of falling behind, from doing so. These populations include special education students, English-Language Learners, and any students that are at risk for not meeting state standards. The Division is tasked with creating plans and supports that will help districts across Rhode Island to better serve these populations. It is also tasked with the creation of policies that will ensure that these special populations are supported, and that schools are properly funding initiatives to support these students. Accelerating the performance of these students is key to their futures, and it must be done in an environment where there is an increased focus on results.

No Child Left Behind (NCLB), the last federal reauthorization of the federal Elementary and Secondary Education Act, placed a greater focus on the academic outcomes of schools and students, and the progress that is being made. States like Rhode Island have used the focus on academic outcomes from NCLB to focus districts and schools on how to move all students forward, including those not meeting grade level expectations. This has led to increased standards and a focus on teacher quality and data-driven instructional practices. Within RIDE, Commissioner Gist has identified five priorities that will help Rhode Island to ensure that all students receive an excellent education. Those include:

- Ensuring educator excellence
- Accelerate all schools towards greatness
- Establish high standards and assessments
- Develop user-friendly data systems
- Invest resources wisely⁶

While the efforts of RIDE will help to improve academic outcomes, there is a realization in policy arenas that schools alone cannot close achievement gaps or meet all of the needs of children and youth in the state. The Division of Accelerating School Performance, through its Office of Student, Community, and Academic Supports, oversees federal and state programs designed to support schools in their work to ensure all students are meeting standards. Examples of these programs include:

- 21st Century Community Learning Centers
- Child Opportunity Zones
- Health and Social Services
- Full-Service Community Schools
- Safe and Drug-Free Schools and Communities

² Editorial Projects in Education / Education Week, "Diploma Counts," 2009.

³ 2010 Rhode Island KIDS COUNT Factbook. 135.

⁴ 2010 Rhode Island KIDS COUNT Factbook. 137, 139.

⁵ 2010 Rhode Island KIDS COUNT Factbook. 143.

⁶ Rhode Island Department of Education Strategic Plan. 2010: 6.

As the focus on student outcomes increases, it will be a major challenge for RIDE to ensure that all student supports are focused on academic outcomes and the healthy development of children and youth. While great strides have been made in Rhode Island in the area of teacher quality, the next challenge for the Office of Student, Community, and Academic Supports will be to ensure that all programs and personnel that work with children are of the highest quality. RIASPA has been working since its founding to ensure that out-of-school programming such as 21st Century Community Learning Centers have high-quality staff and provide high-quality programming. As these programs are increasingly relied upon to connect with the school day to ensure that students have consistent connections to learning, it is necessary to help them to collect proper data, analyze and use the data, share information with schools, and provide them with the same tools that schools are provided with in terms of professional development and technical assistance.

The Division of Accelerating School Performance faces several challenges as they work to ensure that all students meet state standards. Some (but not all) of those challenges include:

- Decreased funding and new restrictions on funding to accomplish goals.
- Increased mandates and regulations from the federal government regarding special populations.
- Challenges from union officials and other interest groups to reform efforts.
- Ensuring that all teachers receive proper professional development and are properly trained to accommodate all learners.
- Ensuring that school and district leadership understand their role in educating all learners, and getting these leaders to focus on these issues when there are many other issues on their plate (such as fiscal matters)
- Helping city councils and other elected officials on the local levels to understand the increased cost of educating students, despite the need to make cuts in other departments.
- Ensuring that all student support services meet the same quality and standards that districts and schools are expected to meet.
- Possible resistance from school personnel and community educators at the idea that there needs to be increased collaboration.

While these challenges are daunting, they can be overcome. RIASPA has had experience over the last several years working with school districts, union officials, and community partners to implement pilot projects and other initiatives designed to increase connections between all groups to ensure that student's academic and social/emotional growth are the focus of everyone involved. RIASPA looks forward to working with RIDE to share our expertise and to work with the Division of Accelerating School Performance to increase connections between schools and communities, and to ensure that all groups work together to support student success.

Organizational Capacity

The Rhode Island Afterschool Plus Alliance (RIASPA), an education initiative of United Way of Rhode Island (UWRI), works to increase public awareness, influence policy, and foster high-quality out-of-school time programming in Rhode Island. RIASPA is one of 40 statewide afterschool networks across the country that work to improve access to out-of-school time programming for children and youth across the country. While the original goal of the organization was to increase access to afterschool programming, RIASPA's Advisory Committee has adopted a new vision and mission that expand the role

of RIASPA related to education and its connections to out-of-school time. The new vision and mission are:

- Vision – We envision a Rhode Island that maximizes how, when, and where children and youth learn to ensure their success.
- Mission – We lead policy, practice, and systems change so that community- and school-based learning and youth development opportunities are aligned for student success.

To accomplish this mission and vision, RIASPA has set four goals for the organization:

- Foster strategic program quality improvement in out-of-school time programs across the state.
- Influence public policy to increase support for out-of-school time programs.
- Increase public awareness and public will about the importance of out-of-school time programs.
- Incubate innovative ideas for collaborations between schools and afterschool providers.

In working to achieve those goals, RIASPA has experienced several major achievements related to areas that RIDE has identified as part of the scope of work for the Division of Accelerating School Performance.

Some of those achievements include:

- Chaired the Expanded Learning Time Subcommittee of Governor Carcieri's Urban Education Taskforce.
- Facilitation and staff support for the Joint Legislative Taskforce on Summer Learning of the Rhode Island General Assembly.
- Facilitation and staff support for the Rhode Island Leadership Team of the Supporting Student Success Initiative funded by the Charles Stewart Mott Foundation. A list of participants can be found in the appendix.
- Creation and facilitation of two statewide work groups; the Expanded Learning Opportunities Work Group, and the Summer Learning Work Group.
- Report writing for the Joint Legislative Taskforce on Summer Learning.
- Assisted with the writing of the Report to the Legislature on Afterschool and Summer Learning Programs from RIDE.
- Drafted the Expanded Learning Time section of the Urban Education Taskforce Report for Governor Carcieri.
- Implementation of the statewide Summer Learning Demonstration Project, funded by the Nellie Mae Education Foundation.
- Implementation of the statewide Expanded Learning Opportunities for High School Graduation Credit Initiative funded by the Nellie Mae Education Foundation.
- Facilitation of the Expanded Learning Time Pilot funded by RIDE.
- Developed, with the Providence After School Alliance and other organizations, core competencies for the afterschool field and professionals within the field.
- Planned and executed several major events raising awareness of out-of-school time programs, including the annual Lights On Afterschool Breakfast of Champions.
- Planned and executed professional development conferences to provide out-of-school time professionals with opportunities to advance their knowledge and improve their practice with children and youth.
- Brief summary of the history, goals, and key achievements of organization related to the purpose and priorities of this solicitation.

While this list is not exhaustive of RIASPA's scope of work, it does provide evidence to our ability to bring multiple stakeholders together and to facilitate and produce work related to RIDE's priorities for student, community, and academic supports.

Structure of RIASPA

RIASPA is an operational unit of UWRI, with a staff of three and its own Advisory Committee. RIASPA's Advisory Committee operates as a steering committee for the work, and includes a variety of stakeholders from the business community, education community, and out-of-school time community. A complete list of RIASPA's Advisory Committee is included in the appendix. The Committee supports the staff by providing leadership and guidance on the direction of the organization and on the projects that the organization engages with, and also provides guidance to the UWRI Community Investment Advisory Committee on issues related to out-of-school time.

RIASPA has a staff of three full-time employees that works to implement the organization's mission and vision. The staff includes an Executive Director, Project Manager of Quality Initiatives, and Project Manager of Communications and Outreach. RIASPA is also planning to add an additional staff member in who will focus on research and policy initiatives, work that had previously been conducted by outside consultants. Each staff member focuses on specific areas of RIASPA's overall work plan. An organizational chart for the organization's scope of work and for its staff is included in the appendix.

RIASPA has three overarching goals to achieve its mission and vision. Within those goals, RIASPA has developed several programs that advance the work of the out-of-school time field and help RIASPA further its vision of maximizing how, when, and where children learn. The following are several programs that RIASPA has taken to further its mission, including a brief description of each.

Summer Learning Demonstration Project

Since 2008, RIASPA has partnered with the Nellie Mae Education Foundation to develop a demonstration project related to summer learning. The project has two components: policy and practice, with the goal of mitigating summer learning loss of underserved learners throughout Rhode Island. To do this, the project has worked to connect the best aspects of in-school summer programs with the best aspects of community-based enrichment and experiential summer learning. On a policy level, RIASPA convenes a work group to look at the issue of summer learning and works to set policies that will expand access to summer learning and raise awareness about the importance of summer learning.

The project has also worked to test an innovative model of summer learning at seven demonstration sites across four cities in Rhode Island. In Pawtucket, Providence, Central Falls, and Woonsocket, community partners and schools came together to create programs that:

- Implemented effective ways to link summer programming with public schools to create a seamless system of education that addresses summer learning loss through the use of high-quality, engaging, experiential summer programs
- Designed programs that integrate learning with engaging, experiential, project-based activities in ways different from the regular school day.

Expanded Learning Opportunities for High School Graduation Credit Project

Since 2009 RIASPA has been working with the Central Falls, Woonsocket, and Providence school districts to plan how to offer high school students graduation credits for participating in high-quality expanded learning opportunities (ELO) including afterschool and summer programs. RIASPA has provided

technical assistance to the planning and implementation teams in each of the three cities and has also managed a work group that has ensured that policies on the local and state level allow for students to participate in this innovative learning. The project is currently being implemented in all three cities, with students in Woonsocket, Providence, and Central Falls now participating in ELOs for which they will receive credit towards graduation.

Urban Education Stakeholder Project

With funding from the Annie E. Casey Foundation and the Jessie B. Cox Charitable Trust, RIASPA convened various education stakeholder groups in six of Rhode Island communities to discuss their views of out-of-school time. RIASPA has met with teacher's union representatives, principals, superintendents, and school committee members in Central Falls, Newport, Pawtucket, Providence, West Warwick, and Woonsocket in town-hall formats designed to introduce the stakeholder groups to the work of RIASPA, and to solicit their thoughts and feedback on the challenges of connecting out-of-school time with the school day. The meetings were also designed to solicit feedback on the ways that out-of-school time can best support learning during the school day, and how greater connections can be made between the school professionals and out-of-school time professionals.

Professional Development and Quality Improvement

Since its founding, one of RIASPA's goals has been to foster high-quality out-of-school time programming. To accomplish this goal, RIASPA has implemented a number of programs designed to foster high-quality programs and high-quality program staff. RIASPA has partnered with the Providence After School Alliance to develop the Rhode Island Program Quality Assessment (RIPQA), a self-assessment and evaluation tool that is mandatory for all 21st Century Community Learning Centers funded by RIDE. In addition, RIASPA has worked with partner organizations to develop core competencies for the out-of-school time field; these are skills and dispositions that professionals in the field should achieve to be considered high-performing staff. Finally, RIASPA has planned and executed many professional development conferences for out-of-school time program staff that are designed to offer a variety of trainings and topics to members of the field. These conferences have been supplemented by seasonal professional development calendars that offer trainings each Friday morning to staff from the out-of-school time field.

Research and Policy Development

While RIASPA has always had a policy focus on out-of-school time, the organization has recently moved towards enhancing research capabilities to help build support for out-of-school time programs. This has culminated in the organization's policy brief series on expanded learning. RIASPA released its first policy brief on expanded learning in September 2010, and plans to release a new policy brief every six months on issues related to out-of-school time and expanded learning. The briefs include research supporting the need and impact of out-of-school time, the landscape surrounding the brief's topic in Rhode Island, and recommendations on how to enhance out-of-school time services in Rhode Island. RIASPA will also begin disseminating white papers and other policy documents on out-of-school time beginning in January 2011. While RIASPA currently has the staff capacity to continue our growth in this area of its work, there is a plan to add a staff member to focus on this new area of our work.

To support these initiatives, RIASPA currently operates with an annual budget of approximately \$500,000. The budget includes operational expenses, but most of the funding is program-related, and a significant portion is spent on technical assistance and direct support to pilot sites for the programs and initiatives described above. A copy of RIASPA's FY 2012 budget is included in the appendix. This budget, combined with the organization's future staffing structure, make RIASPA able to accommodate and

manage projects large and small. This is evidenced by RIASPA's ability to manage the multiple projects described above and its ability to produce high-quality work that is an outgrowth of the projects.

Relevant Experience and Expertise

The Rhode Island Afterschool Plus Alliance and UWRI believe it can best serve RIDE in the following areas of its scope of work:

- Facilitation of taskforce, strategic planning, or advisory group activities;
- Data analysis;
- Research design and implementation;
- Regulatory workgroups and focus groups;
- Public hearings;
- Technical Assistance for learning beyond grade level;
- Curriculum development;
- Site identification and preparation for large-scale activities;
- Out-of-school time programs;
- Full-service community schools.

RIASPA has developed a wide array of experience in all of the areas described above. The following section briefly outlines its experience related to each section, followed by more detailed descriptions of two projects on which the organization has recently worked that demonstrate its ability to be successful.

Facilitation of Taskforce, Strategic Planning, or Advisory Group Activities

RIASPA has led and facilitated several statewide taskforces and advisory groups over the last five years. In 2009 and 2010, RIASPA worked with the co-chairs of the Joint Legislative Taskforce on Summer Learning to facilitate, staff, arrange testimony, and draft the report of the Taskforce. In this role, RIASPA worked with approximately 25 members from a variety of organizations and government departments to study the issue of summer learning and make recommendations based on the testimony received by the taskforce. RIASPA's former Executive Director, Sarah Cahill, also served as the Chairperson of the Expanded Learning Time Subcommittee of Governor Carcieri's Urban Education Taskforce. In that role, RIASPA developed meeting agendas, facilitated meetings of the subcommittee, prepared data and research for the committee, and drafted the expanded learning time section of the Taskforce report.

In addition to our work with state government, RIASPA also convenes and facilitates two statewide work groups related to out-of-school time learning. RIASPA's Expanded Learning Opportunities Work Group and Summer Learning Work Group focus on specific issues related to out-of-school time in Rhode Island, and make recommendations for how the work can move forward in the state.

Data Analysis

Data analysis is an area that RIASPA has recently moved toward in an effort to build an evidence base for the importance of out-of-school time learning. In this role, RIASPA has analyzed both local and national data on out-of-school time programs and synthesized that data into policy briefs that describe the data for policymakers and other stakeholders. Specifically, RIASPA has worked with the Full-Service Community Schools at Bailey Elementary School in Providence to look at the data of their program and the successes they have had in moving students forward through connections between the school day and out-of-school time partners. In addition, RIASPA has analyzed and disseminated data related to its

Summer Learning Demonstration Project, and is in the process of collecting data on the Expanded Learning Opportunities for High School Graduation Credit Project.

Research Design and Implementation

For its two major projects - the Summer Learning Demonstration Project, and the Expanded Learning Opportunities for High School Graduation Credit Project - RIASPA has been deeply engaged with outside evaluators and other partners to both create a research design and implement that design. Specifically, RIASPA has worked with Brown University in 2009 and 2010 to design research related to the Summer Learning Demonstration Project. RIASPA partnered with Brown University to develop goals that the research wanted to measure, and designed measures that would allow for proper data collection. Through this experience RIASPA has created both quantitative and qualitative forms of research and has worked with sites to collect the data to be analyzed.

Regulatory Work Groups and Focus Groups

While RIASPA's experience convening and facilitating work groups is described above, the organization also has experience convening focus groups and analyzing data from those focus groups. Through the Urban Education Stakeholder Project, RIASPA held small focus groups with specific groups of education stakeholders to discuss the importance of out-of-school time programs and ways that those programs could better link to the school day. In addition, RIASPA has convened larger focus groups with out-of-school time programs and other partners designed to understand their feelings regarding partnering with schools. In total, RIASPA has convened over 20 focus groups in the last three years, all of which provided relevant data to help guide the work of the organization.

Public Hearings

RIASPA has engaged on multiple levels related to public hearings. In the case of the Joint Legislative Taskforce on Summer Learning, RIASPA led the effort to plan and execute the public hearings. RIASPA has also developed testimony for various legislative hearings related to school transportation, childcare funding, and summer learning, and has conducted research to prepare testimony for others. Staff from RIASPA have also organized experts and citizens to testify at public hearings, and has provided testimony before several committees of the General Assembly.

Technical Assistance for Learning Beyond Grade Level

Through its Summer Learning Demonstration Project and Expanded Learning Opportunities for High School Graduation Credit Project, RIASPA has worked with small groups to provide technical assistance related to creating an engaging, experiential, high-quality program. This technical assistance is designed to help teachers and community partners serve all students, but the very nature of hands-on, experiential learning is beneficial for all and can help students learn beyond grade level. Additionally, RIASPA has provided technical assistance and professional development to the out-of-school time field through its various conferences and professional development offerings. While RIASPA contracts with content experts in this area, it ensures that each of its professional development providers meet high standards and truly understand the content that they are providing to teachers and afterschool professionals.

Curriculum Development

While RIASPA as an organization has not engaged in curriculum development, RIASPA's Executive Director has experience developing a variety of curricula in his previous roles with Rutgers University and in his role as a teacher in the Camden, NJ, Public School system. These experiences would serve the organization well if provided an opportunity to develop curriculum related to out-of-school time.

Site Identification and Preparation for Large-Scale Activities

RIASPA has experience planning and executing meetings and activities both small and large. RIASPA holds meetings every quarter for its membership of over 600 individuals. Each of these meetings attracts approximately 100 individuals, and RIASPA secures the locations for those meetings, develops the agenda, ensures that food and other accommodations are arranged, and develops materials related to the agenda. RIASPA staff also facilitates the meetings. Additionally, RIASPA plans and executes a major event each year in conjunction with the National Lights On Afterschool awareness campaign for out-of-school time. That event typically draws between 300 and 400 individuals from all sectors to learn more about out-of-school time and to celebrate the achievements of out-of-school time programs. As with the smaller membership meetings, RIASPA staff secures the location, ensures that all accommodations are made, manages the budget for the conference, and plans every detail of the event, which has been extremely successful over the last several years.

Out-of-School Time Programs and Full-Service Community Schools

RIASPA is deeply involved in all aspects of out-of-school time programs and full-service community schools. The organization's mission, vision, and total work is focused on expanded access and improving the quality of these types of programs, and all of its efforts relate to these areas. RIASPA is considered by many across the state to be the leader and principal voice related to out-of-school time.

Examples of Similar Projects

Joint Legislative Taskforce on Summer Learning

Following the passage of H5967, creating the Joint Legislative Taskforce on Summer Learning, RIASPA worked closely with the bill's sponsor, Representative Edwin Pacheco, to prepare the Taskforce for its work, and to set the agenda related to the Taskforce. RIASPA met with Representative Pacheco and Senator Frank DeVall, who would serve as the co-chairs of the Taskforce to understand their vision for the Taskforce and their needs as co-chairpersons. After having met with the co-chairs, RIASPA then worked to populate the Taskforce according to the parameters of the legislation. RIASPA recruited membership based on the legislation and arranged for all members to be appointed by the Speaker and Senate President.

Once the logistics of Taskforce membership were completed, RIASPA then worked to develop agendas for each of the Taskforce meetings, and to arrange expert testimony for the Taskforce at each meeting. RIASPA assembled agendas, created meeting materials, communicated with Taskforce members, and ensured that all parts of meeting planning were provided. While the co-chairs convened each meeting, RIASPA staff facilitated the meeting, introducing those testifying and moderating the question-and-answer sessions. RIASPA staff also collected materials from those testifying and prepared the final report of the Joint Legislative Taskforce on Summer Learning. Between meetings, RIASPA staff would follow up with Taskforce members on items that they required from the previous meeting, and ensured that all Taskforce members had the information that they needed for the next meeting.

Upon conclusion of the Taskforce, RIASPA developed and submitted the final report of the Taskforce, which is included with this document in the appendix. The document not only displays RIASPA's ability to develop such written documents, but it provides greater detail on the process of the Taskforce and the work completed by the taskforce.

Lights On Afterschool

Every October, the nation celebrates Lights On Afterschool, a national awareness event designed to bring attention to the importance of out-of-school time learning. Programs and organizations from around the country hold events designed to demonstrate the importance that afterschool programs and other forms of out-of-school time have on children and youth. In Rhode Island, RIASPA plans and executes an annual breakfast designed to raise awareness about the importance of out-of-school time and to celebrate the achievements of high-quality out-of-school time programs. The event is extremely large and each year draws between 300 and 400 individuals from the business community, education field, out-of-school time community, and elected officials and other policymakers.

Planning for the event is done completely by RIASPA staff. RIASPA secures a location for the event, convenes a planning committee to develop the program for the event, works with speaker bureaus to select a keynote speaker, and coordinates with elected officials who wish to speak or wish to attend the event. In the months before the event, RIASPA works with a local afterschool program to design the Save the Date and Registration Brochure, and sends these documents out to its membership and to other organizations as appropriate. RIASPA manages the registration process, produces print materials for the event, ensures that all speakers have talking points and understand where they fit within the full program, and manages all VIPs and other dignitaries that are attending.

The event has been a tremendous success in recent years. Formal evaluations and anecdotal conversations have supported this conclusion, as attendees felt a renewed sense of purpose and support for out-of-school time programs.

Use of Technology

While RIASPA's mission and vision are not directly related to technology in education, RIASPA staff, in their roles with RIASPA and in roles with previous organizations, are familiar with and proficient in distance learning technology, online meeting formats such as Go To Meeting, smart board technology, basic computing and software, data management software, and other technology related to education.

Staff Qualifications

As was mentioned earlier in this document, RIASPA currently has a staff of three individuals, each of whom manages various projects for the organization. Each staff member comes with various experiences from previous employment that impact the work that they do for RIASPA, and other experience that could help in any projects that RIASPA is able to manage for RIDE. A copy of each staff member's resume is included in the appendix. Additionally, RIASPA is planning to add a staff member focused on research and policy beginning in 2012. This staff member would focus on RIASPA's new programmatic areas, and would ideally have experience managing multiple projects, and both experience and background in research methods and data analysis.

Executive Director, Adam Greenman

Adam Greenman has experience both as a classroom teacher and with the development of afterschool programs, and brings a passion for educating underserved learners. Prior to joining RIASPA as Project Manager and later Executive Director, Adam served as Senior Program Administrator with the Center for Strategic Urban Community Leadership at Rutgers University. In that role, Adam led Rutgers' Pre College Program to successful gains, and developed an afterschool and summer learning program as part of Rutgers' partnership with a local charter school's 21st Century Community Learning Center program. Adam began his career as a middle school social studies teacher in Camden, NJ as part of the

Teach For America program. He received his B.A. in Political Communication from George Washington University, his Master's degree in Educational Policy and Leadership from Rutgers University, a Certificate in non-profit management from LaSalle University, and is currently pursuing a doctorate in educational leadership.

Adam's major projects include:

- Planning and Organizational Development;
- Policy and Systems Change;
- Public Awareness / Engagement;
- Personnel Management;
- Project Management of Expanded Learning Opportunities for High School Graduation Credit Project.

Project Manager of Quality Initiatives, Joseph Morra

Joseph has over twelve years of experience in both the early care and education and youth development fields in Rhode Island, and moves RIASPA's quality improvement work forward. In his previous work at CHILDSPAN, Rhode Island's Child Development and Education Training System, Joseph was responsible for managing the delivery and promotion of an array of professional development activities for the education field. His skills also include event planning and the development and production of newsletters, conference brochures, and other public relations materials. Joseph received his B.A. in English from the University of Rhode Island, and completed the B.E.S.T. Initiative Youth Worker Certificate Program.

Joseph's major projects include:

- Planning and coordination of the annual Lights On Afterschool Breakfast of Champions;
- Convening of the Higher Education Coalition on Out-of-School Time;
- Planning and coordination of RIASPA's quarterly membership meetings;
- Coordination of professional development offerings for the out-of-school time field in Rhode Island;
- Management of RIASPA's Summer Learning work, including the summer learning work group;

Project Manager of Communications and Outreach, Leslie Patron

Leslie Patron leads RIASPA's efforts to develop and distribute research and policy briefs related to out-of-school time in Rhode Island. In addition, she works to build awareness of RIASPA via its social media platform and assist in the growth of its innovative learning projects. Prior to her work at RIASPA, Leslie was a Publications Associate at BTW *informing change*, a strategic consulting firm in Berkeley, CA, that helps organizations improve their effectiveness and build a culture of learning and continuous improvement. She also led introductory writing workshops while earning her M.F.A. in Literary Arts at Brown University, instructing undergraduates in the craft of poetry. In addition to her M.F.A., Leslie holds a B.A. in Creative Writing from San Francisco State University.

Leslie's major projects include:

- Coordination of RIASPA projects including the Urban Education Stakeholder Project;
- Management of RIASPA's Expanded Learning Opportunities for High School Credit Initiative;
- Drafting, designing, and editing major RIASPA publications;
- Managing RIASPA's Public Relations Outreach including press releases, social media, and other media;

- Management of RIASPA's membership database and out-of-school time program database;
- Coordination of RIASPA events and meetings.
- Writing and development of RIASPA's e-newsletter.

RIASPA Work with Consultants

In the past, RIASPA has worked with consultants on a variety of projects and in a variety of contexts. Depending on the project, RIASPA has hired consultants to draft large reports, provide technical assistance, or to provide expertise on a specific issue related to out-of-school time. As the organization has grown, its need to hire consultants has diminished. Today, RIASPA primarily requires consultants to provide technical assistance to out-of-school time providers and to school teams related to RIASPA's projects. For instance, RIASPA contracts with content experts to help sites in Central Falls, Providence, and Woonsocket plan for and implement expanded learning opportunities for high school graduation credit.

Most, if not all, of the consultants hired for and RIASPA/RIDE related projects would only be in the area of technical assistance. In selecting consultants, RIASPA would evaluate their previous work with out-of-school time and their previous work as it relates to the work being proposed. In addition, consultants will be supervised and evaluated by a RIASPA staff member who is managing the project. Consultants will be evaluated throughout the project using feedback received from the groups that they are working with (in the case of technical assistance consultants). Selection of consultants will be done by RIASPA staff, who will consult relevant personnel at RIDE when making hiring decisions. In addition, interviews will take place with not only RIASPA staff, but also with practitioners that would work with technical assistance providers to ensure that the consultant meets the needs of the groups that he or she will serve.

Conclusion

For the last nine years, RIASPA has been a leader in the out-of-school time field in Rhode Island. As schools are increasingly asked to do more with less, out-of-school time can and will play a critical role in the academic and social/emotional development of children and youth in the state and around the country. RIASPA's experience facilitating large work groups on issues of out-of-school time, as well as its experience with offering professional development and technical assistance, makes it an ideal partner for RIDE. A partnership with RIDE would enable RIASPA to utilize the skills it has developed as an organization to analyze data, disseminate research, bring people together, plan events, and offer professional development that can help create better linkages between schools and the out-of-school time community.

Appendix A – List of Members on the Supporting Student Success Leadership Team and Advisors

State Leadership Team

1. Commissioner Peter McWalters, RI Department of Education
2. Senator Teresa Paiva-Weed, RI Senate
3. Representative Gordon Fox, RI House of Representatives
4. Elizabeth Burke-Bryant, RI KIDS COUNT
5. Sue Stenhouse, Office of Governor Donald Carcieri
6. Mayor David Cicilline, City of Providence
7. Sarah Cahill, RI Afterschool Plus Alliance

Advisors to State Leadership Team

1. Jackie Ascrizzi, RI Department of Education
2. Garry Bliss, City of Providence
3. Mike Burk, RI Department of Children, Youth, and Families
4. Anna Cano-Morales, RI Foundation
5. Donalda Carlson, RI Department of Human Services
6. Beth Cotter, RI House of Representatives
7. Lynn D’Ambrose, Nellie Mae Education Foundation
8. Sandra Del Sesto, Initiatives for Human Development
9. Paula Dominguez, RI House of Representatives
10. Janet Durfee-Hidalgo, Office of Governor Donald Carcieri
11. Superintendent Frances Gallo, Central Falls School District
12. Marie Ganim, RI Senate
13. Elizabeth Gilheeny, RI Justice Commission
14. Clark Greene, RI Department of Education
15. Denise Jenkins, RI Foundation
16. George McDonough, RI Department of Education
17. Robert Kalaskowski, RI Senate
18. Scott Mueller, Rhode Island College
19. Lori Norris, RI Department of Labor and Training
20. Sharon Osborne, RI Department of Education
21. James Parisi, RI Federation of Teachers and Health Professionals
22. Rosemary Reilly-Chammat, RI Department of Health
23. Hillary Salmons, Providence After School Alliance
24. Roy Seitsinger, RI Department of Education
25. Allan Stein, United Way of Rhode Island
26. Johan Uvin, RI Department of Education
27. Charles Williams, RI Department of Mental Health
28. Jennifer Wood, Office of Lt. Governor Elizabeth Roberts

Appendix B – Rhode Island Afterschool Plus Alliance Advisory Committee

1. Marisa Albanese, National Grid, Chairperson
2. Kyle Bennett, United Way of Rhode Island
3. Kai Cameron, Providence Public Schools
4. Terese Curtin, Connecting for Children and Families, Woonsocket
5. Monica Cummings, Cox Communications
6. Frank Donahue, RI Full Service Community Schools Network
7. Jim Hoyt, Boys and Girls Club of Pawtucket
8. Maryclaire Knight, Knight Consulting
9. Michele Lederberg, Blue Cross Blue Shield of Rhode Island
10. Edwin Pacheco, Education in Action
11. Vimala Phongsavanh, Woonsocket School Committee
12. Hillary Salmons, Providence After School Alliance
13. Allan Stein, United Way of Rhode Island

United Way Community Investment Advisory Committee

1. Rev. Dr. Donald C. Anderson, RI Council of Churches, Chairperson
2. Marisa Albanese, National Grid
3. Brian Angell, FM Global
4. Susan Boddington, RI Housing
5. Deborah DeBare, RI Coalition Against Domestic Violence
6. John Gregory, Northern RI Chamber of Commerce
7. Peter Lee, John Hope Settlement House
8. Patricia Martinez, Central Falls School Department
9. Margaret Holland-McDuff, Family Service of RI
10. Sheila Reposa, Washington Trust Company
11. Augusto Rojas, Pawtucket Red Sox
12. Noreen Shawcross, Community Volunteer
13. Kimberly Silva, Solutions for Non-Profits
14. Scott Wolf, Grow Smart RI
15. Jennifer Wood, Office of the Lt. Governor

Budget Detail Sheet – Fiscal Year 2013

Numbers Assume a Contract of \$50,000

Salary Detail

Name	Position Title	Hourly Rate \$
Adam Greenman	Executive Director	\$51.50
Joseph Morra	Manager of Quality Initiatives	\$41.20
Leslie Patron	Communications Associate	\$30.90
TBD	Manager of Research and Policy	\$41.20
Total Request		\$37,500 (75% of budget)

Fringe Benefit Detail Included in Hourly Rate

Detail of Consultant

Name	Title	Hourly Rate
	Technical Assistance	\$100
Total Request		\$2000

Explanation of Other Expenses

Expense Category	Description	Cost
Mileage	Mileage for travel	\$500
Office Supplies	Supplies related to project	\$500
Printing	Printing materials for project	\$500
Equipment	Equipment purchases to support project	\$1,000
Telephone	Telephone service for project	\$250
Postage	Postage related to project	\$250
Travel	Related travel costs for project	\$500
Indirect Costs (14%)	Costs related to back-office functions for organization	\$7,000
Total Request		\$10,500

Budget Detail Sheet – Fiscal Year 2014

Numbers Assume a Contract of \$50,000

Salary Detail

Name	Position Title	Hourly Rate \$
Adam Greenman	Executive Director	\$53.05
Joseph Morra	Manager of Quality Initiatives	\$42.44
Leslie Patron	Communications Associate	\$31.83
TBD	Manager of Research and Policy	\$42.44
Total Request		\$37,500 (75% of budget)

Fringe Benefit Detail Included in Hourly Rate

Detail of Consultant

Name	Title	Hourly Rate
	Technical Assistance	\$100
Total Request		\$2000

Explanation of Other Expenses

Expense Category	Description	Cost
Mileage	Mileage for travel	\$500
Office Supplies	Supplies related to project	\$500
Printing	Printing materials for project	\$500
Equipment	Equipment purchases to support project	\$1,000
Telephone	Telephone service for project	\$250
Postage	Postage related to project	\$250
Travel	Related travel costs for project	\$500
Indirect Costs (14%)	Costs related to back-office functions for organization	\$7,000
Total Request		\$10,500

Budget Detail Sheet – Fiscal Year 2015

Numbers Assume a Contract of \$50,000

Salary Detail

Name	Position Title	Hourly Rate \$
Adam Greenman	Executive Director	\$54.64
Joseph Morra	Manager of Quality Initiatives	\$43.71
Leslie Patron	Communications Associate	\$32.78
TBD	Manager of Research and Policy	\$43.71
Total Request		\$37,500 (75% of budget)

Fringe Benefit Detail Included in Hourly Rate

Detail of Consultant

Name	Title	Hourly Rate
	Technical Assistance	\$100
Total Request		\$2000

Explanation of Other Expenses

Expense Category	Description	Cost
Mileage	Mileage for travel	\$500
Office Supplies	Supplies related to project	\$500
Printing	Printing materials for project	\$500
Equipment	Equipment purchases to support project	\$1,000
Telephone	Telephone service for project	\$250
Postage	Postage related to project	\$250
Travel	Related travel costs for project	\$500
Indirect Costs (14%)	Costs related to back-office functions for organization	\$7,000
Total Request		\$10,500

Budget Detail Sheet – Fiscal Year 2016 (Optional Extension Year)

Numbers Assume a Contract of \$50,000

Salary Detail

Name	Position Title	Hourly Rate \$
Adam Greenman	Executive Director	\$56.28
Joseph Morra	Manager of Quality Initiatives	\$45.02
Leslie Patron	Communications Associate	\$33.76
TBD	Manager of Research and Policy	\$45.02
Total Request		\$37,500 (75% of budget)

Fringe Benefit Detail Included in Hourly Rate

Detail of Consultant

Name	Title	Hourly Rate
	Technical Assistance	\$100
Total Request		\$2000

Explanation of Other Expenses

Expense Category	Description	Cost
Mileage	Mileage for travel	\$500
Office Supplies	Supplies related to project	\$500
Printing	Printing materials for project	\$500
Equipment	Equipment purchases to support project	\$1,000
Telephone	Telephone service for project	\$250
Postage	Postage related to project	\$250
Travel	Related travel costs for project	\$500
Indirect Costs (14%)	Costs related to back-office functions for organization	\$7,000
Total Request		\$10,500

PAAWD

THIS IS A NOTICE OF AWARD, NOT AN ORDER. Any quantity reference in the agreement or in the bid preceding it are estimates only and do not represent a commitment on the part of the state to any level of billing activity, other than for quantities or volumes specifically released during the term. No action is to be taken except as specifically authorized, as described herein under AUTHORIZATION AND RELEASE. ENTIRE AGREEMENT - This NOTICE OF AWARD, with all attachments, and any release(s) against it shall be subject to: (1) the specifications, terms and conditions set forth in the Request/Bid Number cited herein, (2) the General Terms and Conditions of Contracts for the State of Rhode Island and (3) all provisions of, and the Rules and Regulations promulgated pursuant to, Title 37, Chapter 2 of the General Laws of the State of Rhode Island. This NOTICE shall constitute the entire agreement between the State of Rhode Island and the Vendor. No assignment of rights or responsibility will be permitted except with the express written permission of the State Purchasing Agent or his designee. CANCELLATION, TERMINATION and EXTENSION - This Price Agreement shall automatically terminate as of the date(s) described under CONTRACT PERIOD unless this Price Agreement is altered by formal amendment by the State Purchasing Agent or his designee upon mutual agreement between the State and the Vendor.

RELEASE

In no event shall the Vendor deliver goods or provide service until such time as a duly authorized release document is certified by the ordering Agency. A Direct Purchase Order (DPO) shall be created by the agency listing the items ordered, using the pricing and format set forth in the Master Blanket. All pricing shall be as described in the Master Blanket and is considered to be fixed and firm for the term of the Agreement, unless specifically noted to the contrary herein. All prices include prepaid freight. Freight, taxes, surcharges, or other additional charges will not be honored unless reflected in Master Blanket.

CAMPAIGN INCLUDING ARRA SUPPLEMENTAL TERMS & CONDITIONS

EVERY PERSON OR BUSINESS ENTITY PROVIDING GOODS OR SERVICES AT A COST OF \$5000 CUMULATED VALUE IS REQUIRED TO FILE AN AFFIDAVIT REGARDING POLITICAL CAMPAIGN CONTRIBUTIONS WITH THE RI STATE BOARD OF ELECTIONS EVEN IF NO REPORTABLE CAMPAIGN CONTRIBUTIONS HAVE BEEN MADE. (RI GENERAL LAW 17-27) FORMS OBTAINED AT BOARD OF ELECTIONS, CAMPAIGN FINANCE DIVISION, 50 BRANCH AVENUE PROVIDENCE 02904 (401-222-2056).

ARRA SUPPLEMENTAL TERMS AND CONDITIONS

For contracts and sub-awards funded in whole or in part by the American Recovery and

Reinvestment Act of 2009. Pub.L.No. 111-5 and any amendments thereto, such contracts and sub-awards shall be subject to the Supplemental Terms and Conditions For Contracts and Sub-awards Funded in Whole or in Part by the American Recovery and Reinvestment Act of 2009. Pub.L.No. 111-5 and any amendments thereto located on the Division of Purchases website at www.purchasing.ri.gov."

TERMS

SCOPE AND LIMITATIONS - This Agreement covers requirements as described herein, ordered by State agencies during the Agreement Period. No additional or alternative requirements are covered, unless added to the Agreement by formal amendment by the State Purchasing Agent or his designee.

Under State Purchasing Law, 37-2-54, no purchase or contract shall be binding on the state or any agency thereof unless approved by the department [of administration] or made under general regulations which the chief purchasing officer may prescribe. Under State Purchasing Regulation 8.2.1.1.2, any alleged oral agreement or arrangements made by a bidder or contractor with any agency or an employee of the Office of Purchases may be disregarded and shall not be binding on the state.

PRODUCT ACCEPTANCE - All merchandise offered or otherwise provided shall be new, of prime manufacture, and of first quality unless otherwise specified by the State. The State reserves the right to reject all nonconforming goods, and to cause their return for credit or replacement, at the State's option.

- a) Failure by the state to discover latent defect(s) or concealed damage or non-conformance shall not foreclose the State's right to subsequently reject the goods in question.
- b) Formal or informal acceptance by the State of non-conforming goods shall not constitute a precedent for successive receipts or procurements.

Where the vendor fails to cure the defect promptly or replace the goods, the State reserves the right to cancel the Release, contract with a different vendor, and to invoice the original vendor for any differential in price over the original contract price.

ORDER AUTHORIZATION AND RELEASE AGAINST PRICING AGREEMENT

In no event shall the Vendor deliver goods or provide service until such time as a duly authorized release document is certified by the ordering Agency.

State Agencies shall request release as follows: All releases shall reference the Price Agreement number, the Contract Issue number, the item(s) covered, and the unit pricing in the same format as described herein.

A Department Purchase Order (DPO) listing the items ordered shall be created by the

agency. The agency may mail or fax a copy of the order to the Vendor. In some cases the agency may request delivery by telephone, but must provide the Vendor with a DPO Order Number reference for billing purposes. Vendors are encouraged to require written orders to assure payments are processed accurately and promptly.

DELIVERY If this is an MPA, Vendor will obtain "ship to" information from each participating agency. This information will be contained in the DPO. APA delivery information will be contained in the Notice of Award.

PRICING - All pricing shall be as described herein, and is considered to be fixed and firm for the term of the Agreement, unless specifically noted to the contrary herein. All prices include prepaid freight. Freight, taxes, surcharges, or other additional charges will not be honored unless reflected herein.

INVOICING All invoices shall reference the DPO Order Number(s), Price Agreement number, the Contract Issue number, the item(s) covered, and the unit pricing in the same format as described herein. If this is an MPA, Vendor will obtain "bill to" information from each participating agency. This information will be contained in the DPO. APA billing information will be contained in the Notice of Award.

PAYMENT - Invoices for items not received, not priced according to contract or for work not yet performed will not be honored. No payment will be processed to any vendor for whom there is no IRS W-9 on file with the State Controller. \

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DELIVERY OF GOODS OR SERVICES AS REQUESTED BY AGENCY.
PAYMENTS WILL BE AUTHORIZED UPON SUBMISSION OF PROPERLY
RENDERED INVOICES TO THE RECEIVING AGENCY. ANY UNUSED
BALANCE AT END OF BLANKET PERIOD IS AUTOMATICALLY CANCELLED.

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THIS PURCHASE ORDER IS AWARDED SUBJECT TO EQUAL OPPORTUNITY
COMPLIANCE.

THIS IS A MULTI-YEAR BID/CONTRACT. PER RHODE ISLAND STATE LAW 37-2-33, CONTRACT OBLIGATIONS BEYOND THE CURRENT FISCAL YEAR ARE SUBJECT TO AVAILABILITY OF FUNDS. CONTINUATION OF THE CONTRACT BEYOND THE INITIAL FISCAL YEAR WILL BE AT THE DISCRETION OF THE STATE. TERMINATION MAY BE EFFECTED BY THE STATE BASED UPON DETERMINING FACTORS SUCH AS UNSATISFACTORY PERFORMANCE OR THE DETERMINATION BY THE STATE TO DISCONTINUE THE GOODS/SERVICES, OR TO REVISE THE SCOPE AND NEED FOR THE TYPE OF GOODS/SERVICES; ALSO MANAGEMENT OWNER DETERMINATIONS THAT

MAY PRECLUDE THE NEED FOR GOODS/SERVICES.

INSURANCE2

ANNUAL RENEWAL INSURANCE CERTIFICATES FOR WORKERS' COMPENSATION, PUBLIC LIABILITY, PROPERTY DAMAGE INSURANCE, AUTO INSURANCE, PROFESSIONAL LIABILITY INSURANCE (AKA ERRORS & OMISSIONS), BUILDER'S RISK INSURANCE, SCHOOL BUSING AUTO LIABILITY, ENVIRONMENTAL IMPAIRMENT (AKA POLLUTION CONTROL), VESSEL OPERATION (MARINE OR AIRCRAFT) PROTECTION & INDEMNITY, ETC., MUST BE SUBMITTED TO THE SPECIFIC AGENCY IDENTIFIED IN THE "BILL TO" SECTION OF THE PURCHASE ORDER. CERTIFICATES ARE ANNUALLY DUE PRIOR TO THE BEGINNING OF ANY CONTRACT PERIOD BEYOND THE INITIAL TWELVE-MONTH PERIOD OF A CONTRACT. FAILURE TO PROVIDE ANNUAL INSURANCE CERTIFICATION MAY BE GROUNDS FOR CANCELLATION.



COMPENSATION TYPE - REIMBURSEMENT. RATE OF REIMBURSEMENT SET AT \$1 FOR EACH \$1 OF ALLOWABLE EXPENSES.



REPORTS - The Vendor agrees to provide the State with quarterly reports describing activity against this Price Agreement. If this is a Master Price Agreement, such reports shall include usage by municipalities, quasi-public agencies, schools, etc. All reports shall contain the following data: (1) Billing volume in dollars and (2) quantity shipped for each line item in the price agreement. When there are no line items in the price agreement, vendor shall report volume by catalog order numbers, with a brief description of each order number. Reports must be submitted to the RI Division of Purchases to the attention BUYER named in this notice, identifying the Agreement number and the Reporting Period. Quarterly reports shall be due 45 calendar days after the end of each quarter. Failure to submit required reports shall be considered a breach of the contractor's obligations and may be considered, at the discretion of the State Purchasing Agent, sufficient cause for the termination of the agreement and other outstanding agreements and orders, and possible suspension from participation in additional State procurements.

STATEWIDE APPLICABILITY - Political Subdivisions (cities, towns, schools, quasi-public agencies), as authorized by law, may participate in this Agreement. All ordering and billing shall be between the vendor and the political subdivision (only).