



**Solicitation Information**

**May 5, 2016**

**Addendum #1**

**RFP # 7550530**

**TITLE: Intensive Math Intervention Project**

**SUBMISSION DEADLINE: Friday, May 13, 2016 at 2:30 PM (ET)**

**ATTACHED ARE VENDOR QUESTIONS WITH STATE RESPONSES.**

**NO FURTHER QUESTIONS WILL BE ANSWERED.**

**Gail Walsh**

**Chief Buyer**

Vendor A

1. Are there formatting specifications for the completed RFP? (double spaced or singled spaced, margin width, etc.)

**Response: No**

2. When the term “independent evaluations” is used, does this mean independent of the TA provider, or simply independent of RIDE?

**Response: It is expected that the evaluation of the project be independent of the vendor (TA provider) and RIDE.**

3. Is there an expectation to provide monetary incentivization (e.g., mini grants) over multiple years for the cohorts?

**Response: yes, awards may vary from first year to subsequent years.**

4. In order to support SSIP evaluation, will the contractor have access to relevant state datasets? For example, in order to gauge progress toward the SiMR, we would need access to de-identified, student performance on the mathematics state achievement test in a dataset that can be disaggregated by school and relevant student characteristics such as grade, ethnicity, and English language proficiency.

**Response: RIDE will collaborate with the successful vendor to access necessary state level data for performing the deliverables in the request.**

Vendor B

1. For budgetary purposes, is there an estimated number of students who will be receiving services related to the scope of work across the eight schools per year?

**Response: Yes, services will be delivered by school. School enrollments may vary. However, the state maintains a minimum target of serving 100 Black or Hispanic students with learning disabilities for intensive databased intervention over the course of the RFP.**

2. The information in the RFP mentions both coaching and training for school-based intervention teams and the need to hire, train and supervise trainers and coaches. Will the intervention teams be made up of both internal and external teachers? If yes, should our budgets support the commitment for both groups or just for external employees?

**Response: This request is intended to provide trainers and coaches to work with schools who are not school or district employees.**

3. Can you clarify the type of marketing outreach that will be required of the awarded bidder? Will students who qualify for the support be automatically enrolled or will the vendor be required to obtain permission from the families to provide the additional support?

**Response: The successful vendor will be expected to develop a process to recruit the participation of schools into the project based on an agreed upon process with RIDE. Participating schools may need to secure necessary permission for student participation.**