

**Solicitation Information
December 17, 2013**

Addendum #2

RFP # 7540370

**TITLE: RTT/ELC – CENTER(S) FOR EARLY CHILDHOOD TEACHING AND
LEARNING**

Submission Deadline: January 17, 2014 @ 11:00 AM (Eastern Time)

**PLEASE NOTE: ADDITIONAL QUESTIONS WILL BE RECEIVED UNTIL
JANUARY 3, 2014 AT 5:00 PM.**

ATTACHED IS A DOCUMENT ENTITLED:

**WORKFORCE STUDY DATA – CHARACTERISTICS OF CHILDREN SERVED BY
EARLY CARE AND EDUCATION SECTORS**

**Gail Walsh
Chief Buyer
State of Rhode Island
Division of Purchases**

Workforce Study Data

Characteristics of Children Served by Early Care and Education Sectors

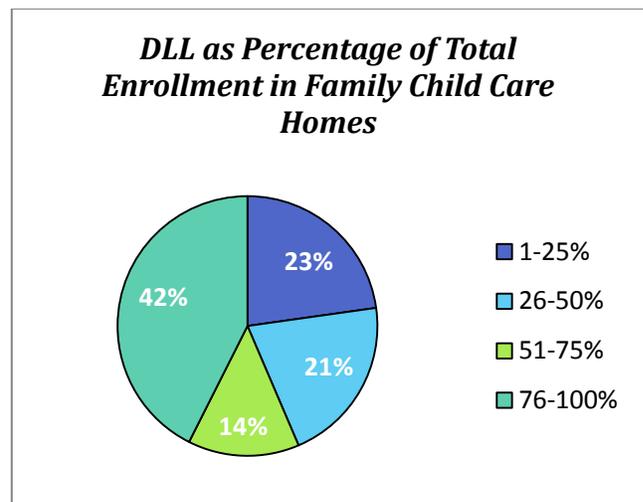
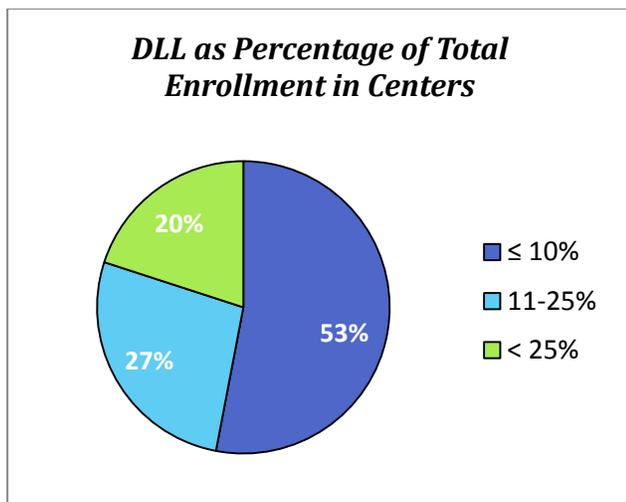
In 2013, Rhode Island contracted with Oldham Innovative Research to conduct a statewide workforce study to acquire baseline information on the workforce, as well as information about the children they serve. An overview of the findings regarding the workforce can be found at the link at the end of this document. The following data contains information from center administrators and family childcare providers about the characteristics of children served. The data from this study have not yet been closely examined with respect to whom the data is generalizable. Thus, bidders should use their discretion when using these data to inform their proposal.

Percentage of Respondents Currently Serving Key Age Groups by Sector

Age Group	% Centers	% Family Child Care
Infants (<i>Birth to 18 mos.</i>)	43	61
Toddlers (<i>18 mos. to 3 years</i>)	64	73
Preschoolers (<i>3 years to 5 years</i>)	92	84

The vast majority of respondents in both centers and family child care homes report serving preschool-aged children, with a large number in both sectors reporting serving toddlers as well. A larger proportion of family child care homes enroll infants than centers.

Enrollment of Dual Language Learners (DLL) in Early Care and Education Settings



Children who are Dual Language Learners (DLL) make up a larger portion of enrollment in family child care homes; DLLs compose over a ¼ of total enrollment at nearly 80% of homes. Centers enroll a smaller proportion of DLLs.

**Children Receiving Child Care Assistance Program (CCAP) Subsidies as
Percentage of Total Enrollment by Sector**

Enrollment in CCAP	% Centers	% Family Child Care
Do Not Accept CCAP Subsidies	15	12
0%	18	0
1-25%	32	15
26-50%	12	14
51-75%	12	6
76-100%	11	53
TOTAL	100	100

The majority of children in family child care homes receive subsidies through the Child Care Assistance Program (CCAP). 67% of child care centers have at least 1 child who receives subsidy payments in their care.

Additional Data

Additional information, including the credentials and compensation of RI's early care and education workforce, can be found in Oldham's December 11, 2013 presentation to the Early Learning Council: <http://bit.ly/1dGzLUF>. Bidders can find workforce data from a national level in the National Survey of Early Care and Education Project Team's report: http://www.acf.hhs.gov/sites/default/files/opre/nsece_wf_brief_102913_0.pdf.