



Solicitation Information

July 6, 2012

Addendum #1

RFI # 7457802

TITLE: K-2 Summative Assessment System – RI Department of Elementary and Secondary Education

Submission Deadline: July 19, 2012 at 11:30 AM (ET)

PLEASE NOTE THAT THE SUBMISSION DEADLINE HAS BEEN EXTENDED TO JULY 19, 2012 AT 11:30 AM.

ATTACHED ARE VENDOR QUESTIONS WITH STATE RESPONSES. NO FURTHER QUESTIONS WILL BE ANSWERED.

**Gail Walsh
Buyer II**

RFI #7457802 – Responses to Questions:

1. So that respondents may adequately address all of the information requested in the Research or Product Information portion of Section II of the RFI, can the Division of Purchases provide any flexibility in the suggested page counts for the response sections outlined under Tasks and Services?

RIDE Clarification: An additional five pages each is acceptable for Section 2: Description of Proposal, Section 3: Feasibility Assessment, and Section 5: Additional Material.

2. Please describe what is expected to be included in Section 5: Additional Materials. May we attach other samples or supplemental information that would not count toward the 10-page maximum limit for this section?

Section 5: Additional Material consists of relevant information and/or examples that were not addressed through the previous sections.

RIDE Clarification: Samples or other supplemental information (e.g., published materials not available online) difficult to explain or otherwise include within the typed narrative for Section 5 are not included in the 10-page limit and may be attached to / included in the response packet.

3. Page 2, first paragraph: This RFI is being issued in collaboration with several other states... Will the eventual RFP be released in collaboration or will each state release a separate solicitation?

RIDE Clarification: As indicated in the RFI, participation in the RFI does not indicate that the states are committed to any type of procurement.

4. Page 4, Section II, bullet 5: Accommodations for students in special populations such as ELL, SPED and advanced should be considered and identified. Will this program cover all students receiving Special Education services, at all functional levels? Will it cover the 1% and 2% student populations?

RIDE Clarification: This assessment will not cover the 1%, but will include the 2% population.

5. Page 6, Section II.B, Desirable Constructs: An option to select separate “add-on” modules to measure other constructs such as executive functioning and study skills as well as socio-emotional development, to be used for the purpose of classroom instruction only. RIDE is very interested in knowing about the full range of domains that are commonly measured for K-2 and how these domains contribute to instructional improvement. Please provide any additional information regarding the skill coverage and

range of domains RIDE is interested in having this program address. Are there specific skills and domains of particular focus?

RIDE Clarification: Other specific skills or domains include, but are not limited to, physical well-being and motor development, social–emotional development, and approaches toward learning.